



**NJSLA, NJGPA, Start Strong
& ACCESS Results:
2021-2022 Administrations
Palisades Park School District**

October 20th, 2022





New Jersey's Statewide Program Overview



- The New Jersey Student Learning Assessments for English Language Arts (NJSLA–ELA), Mathematics (NJSLA–M), and Science (NJSLA–S) measure how well students meet the New Jersey Student Learning Standards (NJSLS).
- The NJSLS define what students are expected to learn in each content area. They are the foundation on which districts build curricula and plan instruction to prepare each New Jersey student with knowledge and skills needed for success.
- The data from the NJSLA and from students' daily interactions with teachers, as well as from their performance on teacher- and district-developed assessments, combine to provide a complete picture of student achievement.
- Students were tested in the following grade levels/courses: Grade 9 ELA; Grade 9 Math (based on course enrollment); Science Grade 11 (regardless of course enrollment status.)



Interruption to Statewide Assessment Program and Post-Covid Student Achievement



- The New Jersey Student Learning Assessments for English Language Arts (NJSLA–ELA), Mathematics (NJSLA–M), and Science (NJSLA–S) were not administered for the 2019-2020 and 2020-2021 school years. Instead, Start Strong Assessments fulfilled federal requirements for standardized testing in 2020-2021.
- Prior to the 2021-2022 school year, NJSLA assessments were last administered pre-COVID, in the 2018-2019 school year.
- It is important to recognize that some students remain foundationally behind in requisite skills as a result of the COVID-19 pandemic and interrupted/remote instruction. For example, tested 9th grade students had interrupted 7th and 8th grade academic years; tested 11th grade students had interrupted 9th and 10th grade academic years.





Interpreting Scores



NJSLA - ELA & Math

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- **Level 4: Met expectations**
- **Level 5: Exceeded expectations**

Level 4 is the target, demonstrating that a child has met expectations and is well prepared for the next grade level.

NJSLA - Science

- Level 1: Below proficient
- Level 2: Near proficiency
- Level 3: Proficient
- **Level 4: Advanced proficiency**

Level 3 is the target, demonstrating that a child has demonstrated understanding of the NJ Student Learning Standards in Science.



District Enrollment by Grade 21-22



Grade Level	Number of Students
3	144
4	126
5	120
6	131
7	122
8	142
9	137
10	119
11	108
12	118
Total	1267

Grade Level	Special Education	Bilingual
3	15	51
4	14	24
5	<10	24
6	13	28
7	18	21
8	25	29
9	12	55
10	13	39
11	<10	26
12	<10	21



District ELA Participation Rates



Grade Level	Participation Rates
3	97%
4	97%
5	97%
6	96%
7	98%
8	99%
9	81%



Comparison of Palisades Park's Spring 2022 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	42	20.1	14	15.5	17	22.0	26	36.2	1	6.2
4	22	14.4	11	14.3	21	21.9	30	35.3	15	14.1
5	15	12.5	23	14.7	24	23.2	33	40.4	5	9.2
6	13	10.6	22	15.6	29	26.3	35	37.4	1	10.2
7	24	12.3	13	13.5	24	21.5	24	31.4	13	21.3
8	22	14.3	15	13.2	17	21.2	36	35.8	10	15.6
9*	19	11.8	18	15.6	30	23.6	27	36.5	5	12.4

* Includes grade 9 students only.

Notes: Percentages may not total 100 due to rounding.



Subgroup Analysis - ELA



	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic or Latino	35%	22%	23%	18%	2%
Asian	5%	7%	20%	49%	18%
Black or African American	8%	15%	54%	23%	0%
White	11%	15%	25%	46%	3%
Two or more races	8%	17%	8%	50%	17%
IEP	45%	25%	19%	11%	0%
504	0%	15%	38%	31%	15%
Current EL	64%	23%	10%	4%	0%
Economically Disadvantaged	24%	22%	24%	26%	5%
General Education	4%	13%	28%	43%	11%



District Math Participation Rates



Grade Level	Participation Rates
3	99%
4	99%
5	100%
6	100%
7	98%
8	99%
Alg1	98%
Geometry	100%



Comparison of Palisades Park's Spring 2022 NJSLA Administrations Mathematics - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	27	13.3	27	18.3	15	23.0	29	32.8	3	12.6
4	20	13.1	27	22.6	24	24.8	23	33.2	6	6.2
5	12	15.1	30	23.0	33	25.9	24	28.9	1	7.1
6	23	15.3	28	24.9	33	28.5	15	26.0	1	5.3
7	21	10.9	27	23.6	21	31.5	26	28.9	5	5.1
8*	42	30.4	33	31.9	14	22.3	11	14.6	0	0.8
Algebra I**	33	17.7	29	22.6	19	24.7	17	32.1	2	2.9
Geometry**	0	6.4	10	18.3	40	30.5	50	38.5	0	6.3

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** Students in grades 11 and 12 were not included.

Notes: Percentages may not total 100 due to rounding.



Subgroup Analysis - Math



	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic or Latino	36%	36%	20%	8%	0%
Asian	6%	13%	25%	48%	7%
Black or African American	8%	31%	46%	15%	0%
White	18%	24%	26%	32%	0%
Two or more races	8%	33%	25%	17%	17%
IEP	50%	29%	14%	6%	1%
504	31%	23%	38%	8%	0%
Current EL	51%	24%	11%	4%	1%
Economically Disadvantaged	25%	32%	24%	18%	0%
General Education	9%	25%	30%	32%	4%



District Science Participation Rates



Grade Level	Participation Rates
5	100%
8	100%
11	100%



Comparison of Palisades Park's Spring 2022 NJSLA Administrations Science - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State
5	40	41.6	34	32.9	18	18.2	8	7.4
8	50.0	40.9	37.5	43.5	9.7	12.0	2.8	3.6
11	53.2	46.2	28.4	24.8	12.8	20.5	5.5	8.4

Notes: Percentages may not total 100 due to rounding.



Subgroup Analysis - Science



	Level 1	Level 2	Level 3	Level 4
Hispanic or Latino	66.7%	25.9%	6.5%	0.9%
Asian	20.9%	43.5%	21.7%	13.9%
White	29.0%	38.7%	32.3%	0.0%
IEP	75.6%	24.4%	0%	0%
504	60.0%	20.0%	10.0%	10.0%
Current EL	91.2%	7.7%	1.1%	0%
Former EL	45.7%	40.0%	8.6%	5.7%
Economically Disadvantaged	43.2%	38.1%	14.4%	4.2%
General Education	44.4%	34.8%	15.0%	5.7%





ELA & Math Intervention Strategies



- Organized analysis of education and achievement trends paired with continued horizontal and vertical curriculum articulation;
- PLCs in core content areas focused on data analysis to drive instructional practice
- Title I support teachers assigned to student groups in need of targeted support, particularly in ELA and Mathematics;
- Use of digital supplemental materials such as IXL and Newsela to target specific standards deemed in need of support while tracking student progress
- Continued implementation of a formalized I&RS protocol to ensure students at risk of academic failure receive targeted supports and interventions;
- Morning Groups: Students who scored within the category of ‘approaching expectations/bubble’ have been targeted for morning extra help with our Title 1/BSI staff. Students come at 8AM several days per week to receive additional support with ELA and Math.
- Regular after school academic support provided by teachers four days/week; Elementary and HS after school programs are targeted to invite students who scored within the ‘approaching expectations/bubble’ category on the 2022 NJSLA.
- Peer tutoring opportunities provided through the Honor Societies;
- Increase in positive school climate and culture, resulting in a significant decrease behavioral issues and chronic absenteeism leading to increased learning time
- Continued support of a school-based mental team to support students’ social-emotional and academic needs.





- The New Jersey Graduation Proficiency Assessment (NJGPA) was initially designed to be the required graduation assessment requirement first pathway
- In July, P.L.2022, c.60 (ACS for A-3196/S-2349) mandated this administration be used as a field test for the class of 2023
- NJGPA will remain as the first pathway for classes of 2023-2025

District NJGPA Participation Rates



Grade Level - Subject	Participation Rates
11 - ELA	100%
11 - Mathematics	100%



Comparison of Palisades Park's Spring 2022 NJGPA Administration



	Not Yet Graduation Ready		Graduation Ready	
	District Average	State Average	District Average	State Average
11 – ELA	62	61	38	39
11 – Math	60	55	40	45



Subgroup Analysis – NJGPA ELA



	Not Yet graduation Ready	Graduation Ready
Hispanic or Latino	79%	21%
Asian	36%	64%
White	40%	60%
Current EL	100%	0%
Economically Disadvantaged	50%	50%
General Education	42%	58%



Subgroup Analysis – NJGPA Math



	Not Yet graduation Ready	Graduation Ready
Hispanic or Latino	79%	21%
Asian	36%	64%
White	40%	60%
Current EL	100%	0%
Economically Disadvantaged	50%	50%
General Education	68%	38%





ACCESS Assessment



ACCESS for ELLs scores are used for:

- Making decisions about whether students are ready to exit English language support services
- Decision-making for student placement into appropriate classes or groups for instruction, instructional planning
- Monitoring the progress that students have made in English language proficiency
- Public reporting of English language learner's (ELL's) progress toward English language proficiency and for Every Student Succeeds Act (ESSA) school accountability systems used to identify what schools need the most comprehensive and targeted support.





WIDA ACCESS for ELLS



Proficiency Levels

- **Entering** (minimal social language with visual and graphic support)
- **Emerging** (knows and uses some social English and general academic language with visual and graphic support)
- **Developing** (knows and uses social English and specific academic language with visual and graphic support)
- **Expanding** (knows and uses social English and some technical academic language)
- **Bridging** (knows and uses social and academic language working with grade level material)
- **Reaching** (knows and uses social and academic language at the highest level measured by this test)





WIDA ACCESS for ELLS



Results Focus On:

- Listening
- Speaking
- Reading
- Writing
- Oral Language
- Literacy
- Comprehension

Overall Score Reflects:

- 35% Reading
- 35% Writing
- 15% Listening
- 15% Speaking



District Access for ELLs Participation Rates



Grade Bands	Participation Rates
K-5	100%
6-8	100%
9-12	100%



Access for ELLs District Analysis



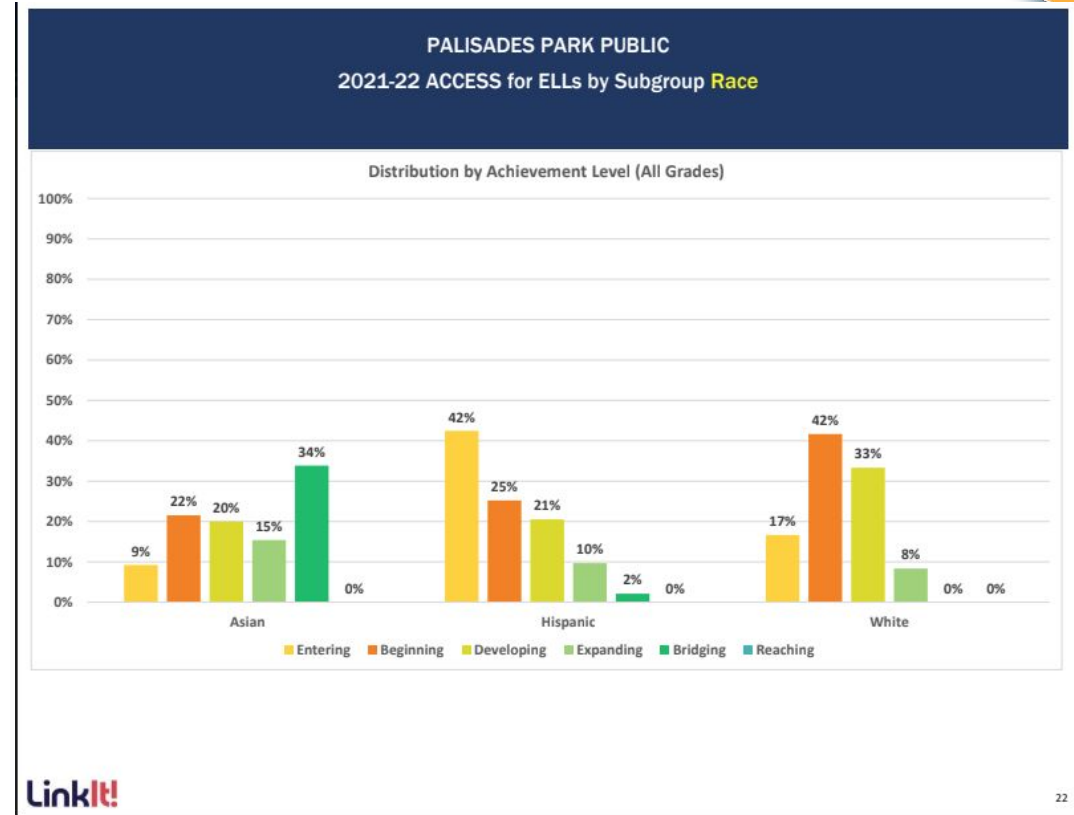
Grade Band	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
k - 5	30%	28%	19%	14%	11%	0%
6 - 8	27%	28%	35%	10%	0%	0%
9 -12	57%	21%	17%	5%	1%	0%

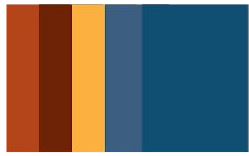


Subgroup Analysis – Access for ELLs

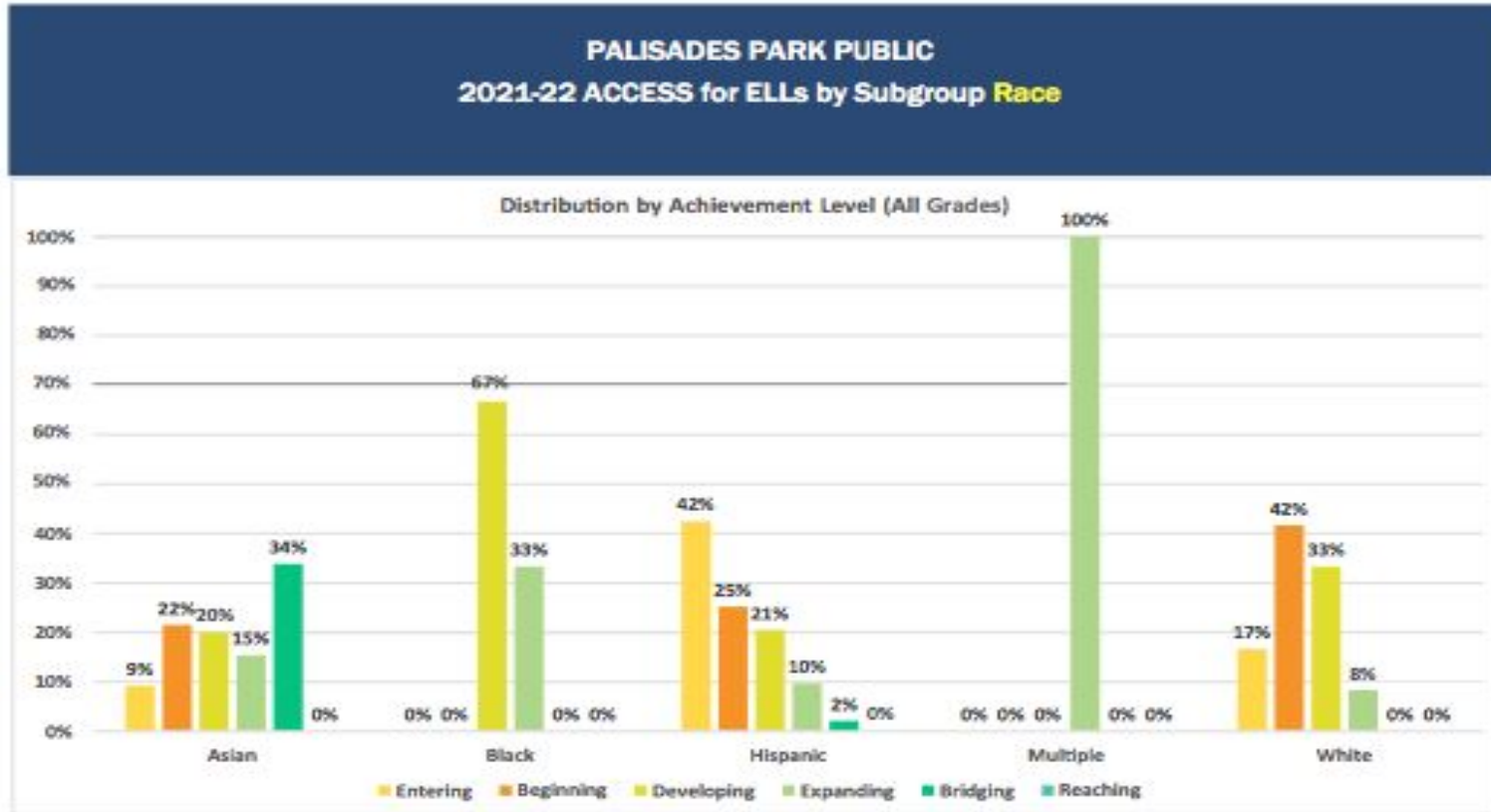


	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Hispanic or Latino	42	25	21	10	2	0
Asian	9%	22%	20%	15%	34%	0
White	17%	42%	33%	8%	0	0
Total	37%	25%	21%	11%	6%	0





ACCESS - Subgroup by Race



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Intervention Strategies - ESL



- Organized analysis of education and achievement trends paired with continued horizontal and vertical curriculum articulation;
- PLCs in ESL focused on data analysis to drive instructional practice
- Continued collaboration between ESL teachers and Content specialists to increase student achievement
- Use of new digital core and supplemental materials such as, but not limited to, Cengage, IXL and Newsela to target specific standards deemed in need of support while tracking student progress
- Continued implementation of a formalized I&RS protocol to ensure students at risk of academic failure receive targeted supports and interventions;
- Regular after school academic support provided by teachers four days/week; The ESL program was targeted to ensure that the students who need the most support were invited for intense remediation.
- Peer tutoring opportunities provided through the Honor Societies;
- Increase in positive school climate and culture, resulting in a significant decrease behavioral issues and chronic absenteeism leading to increased learning time
- Continued support of a school-based mental team to support students' social-emotional and academic needs with a particular focus on the unique needs of our Newcomers



Start Strong Assessment - 2021



The Start Strong assessments are intentionally brief, designed to maximize instructional time and quickly provide critical data to teachers and school leaders. These assessments provide schools and districts the flexibility to address students' unique needs at the beginning of the school year. The Start Strong assessments:

- Are based on a subset of prioritized prior-year academic standards;
- Are available in ELA grades 4-10, Mathematics grades 4-8, Algebra I, Geometry and Algebra II, and in Science grades 6, 9, and 12
- Can be administered in approximately 45-60 minutes
- Will provide immediate results to educators through the assessment platform
 - Will include the same accessibility features and accommodations as the New Jersey Student Learning Assessments (NJSLA), including forms in Spanish and Text to Speech (TTS)

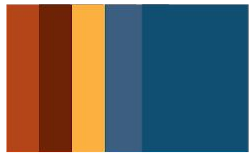


Start Strong - ELA



Grade Level:	Strong Support: Level 1	Some Support: Level 2	No Support Needed: Level 3
4	60%	18%	22%
5	34%	19%	47%
6	44%	24%	32%
7	42%	19%	39%
8	43%	18%	39%
9	59%	6%	35%
10	42%	22%	36%
All Grades	46%	18%	36%

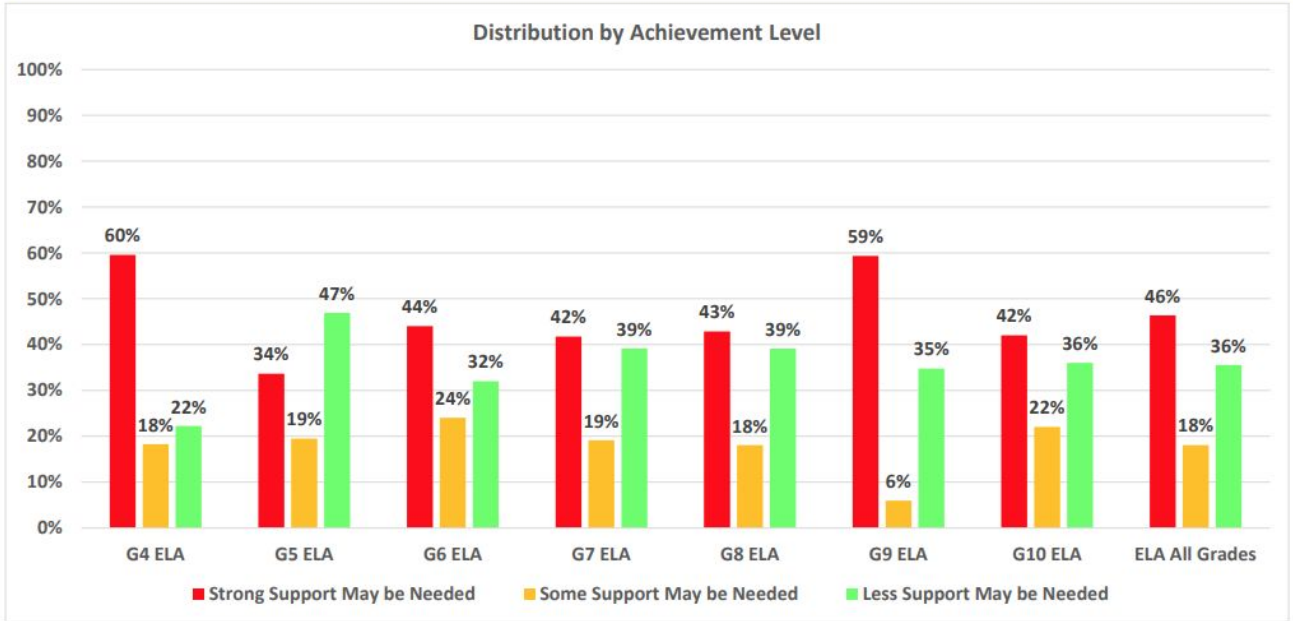




Start Strong - ELA Analysis



PALISADES PARK 2021-22 Fall Start Strong ELA/Language Arts



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Start Strong - Math



Grade Level:	Strong Support: Level 1	Some Support: Level 2	No Support Needed: Level 3
4	62%	19%	19%
5	73%	11%	16%
6	70%	20%	11%
7	52%	18%	31%
8	62%	31%	7%
Algebra 1	70%	16%	13%
Geometry	79%	12%	9%
Algebra 2	55%	22%	23%
All Grades	65%	19%	16%

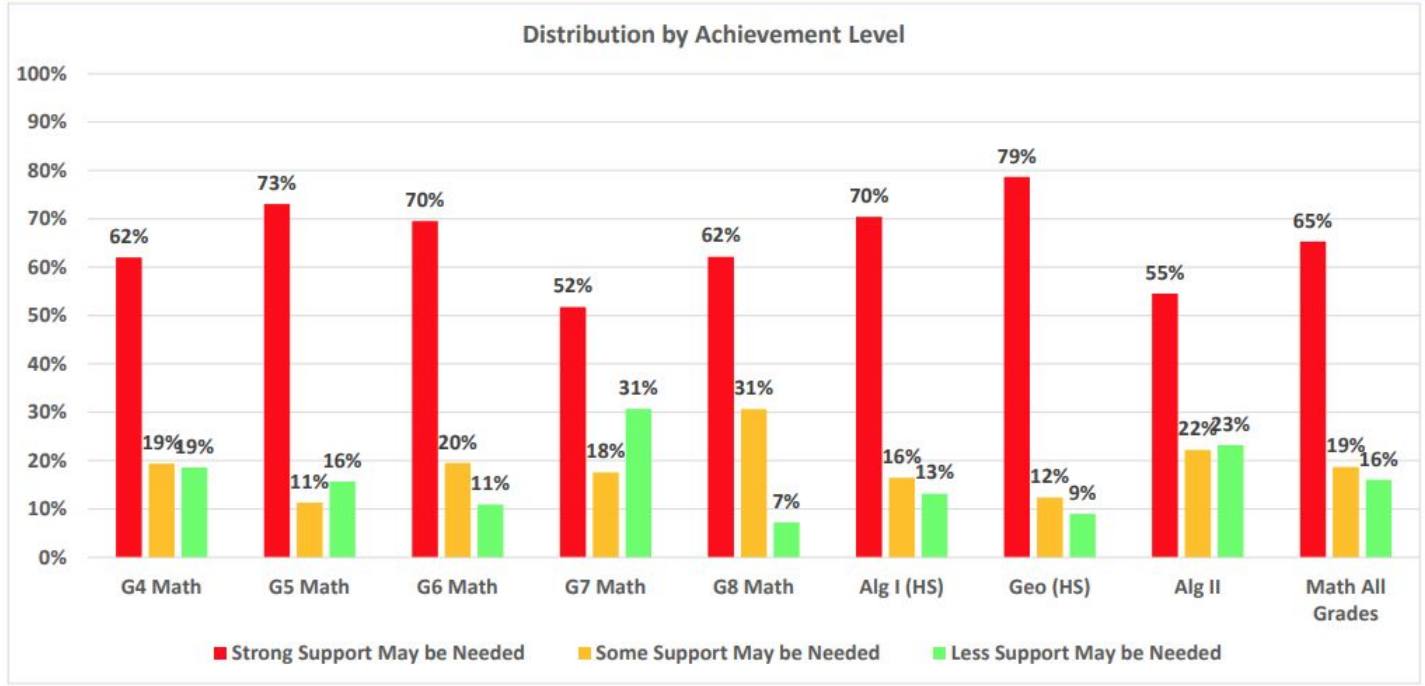


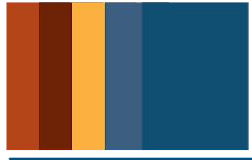


Start Strong - Math Analysis



PALISADES PARK 2021-22 Fall Start Strong Mathematics





Start Strong - Science Gr. 6,9,12



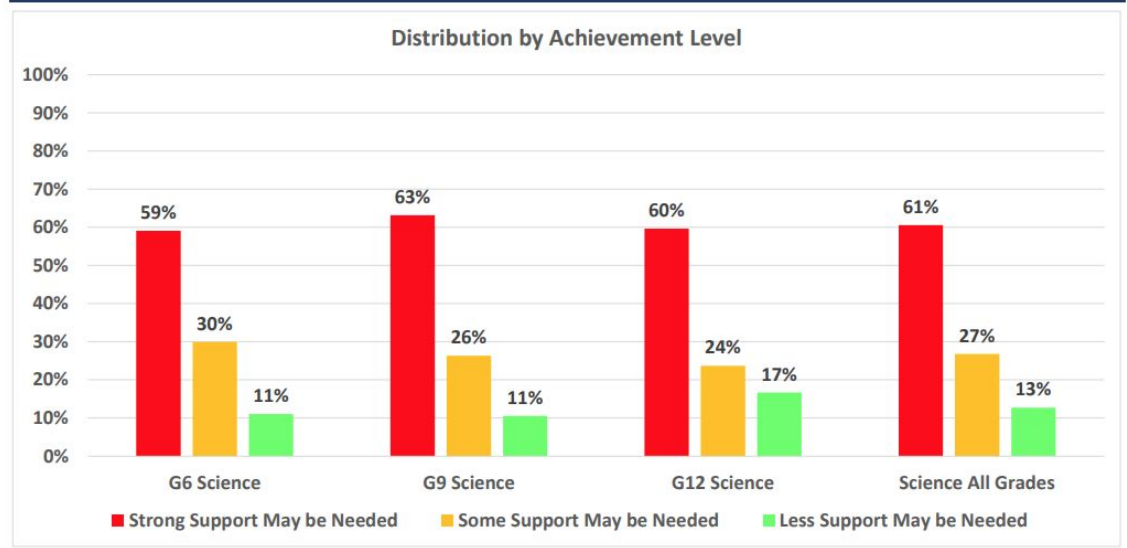
PALISADES PARK 2021-22 Fall Start Strong Science

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22		2021-22		2021-22	
		# of students	% of total	# of students	% of total	# of students	% of total
6	127	75	59%	38	30%	14	11%
9	114	72	63%	30	26%	12	11%
12	114	68	60%	27	24%	19	17%
All Grades	355	215	61%	95	27%	45	13%

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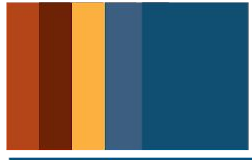
PALISADES PARK 2021-22 Fall Start Strong Science



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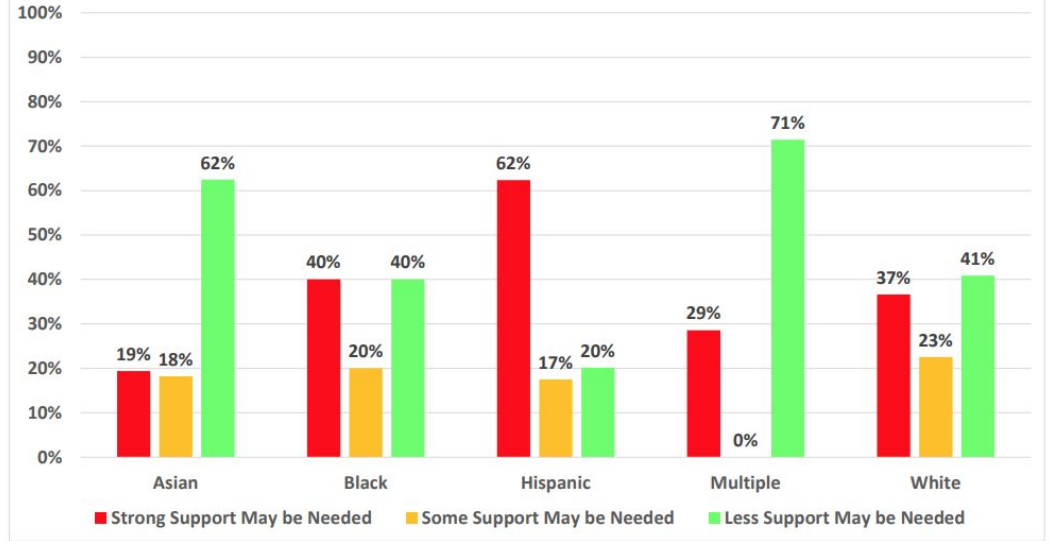


ELA and Math by Subgroup



PALISADES PARK 2021-22 Fall Start Strong Performance by Subgroup Race ELA/Language Arts

Distribution by Achievement Level (All Grades)

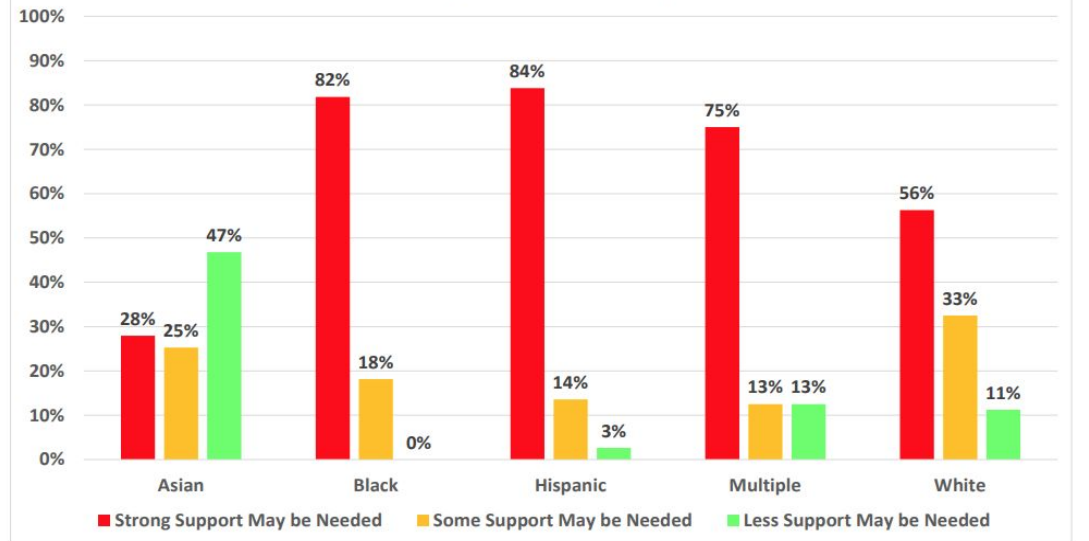


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PALISADES PARK 2021-22 Fall Start Strong Performance by Subgroup Race Mathematics

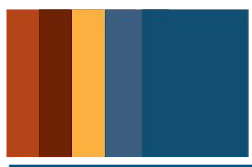
Distribution by Achievement Level (All Grades)



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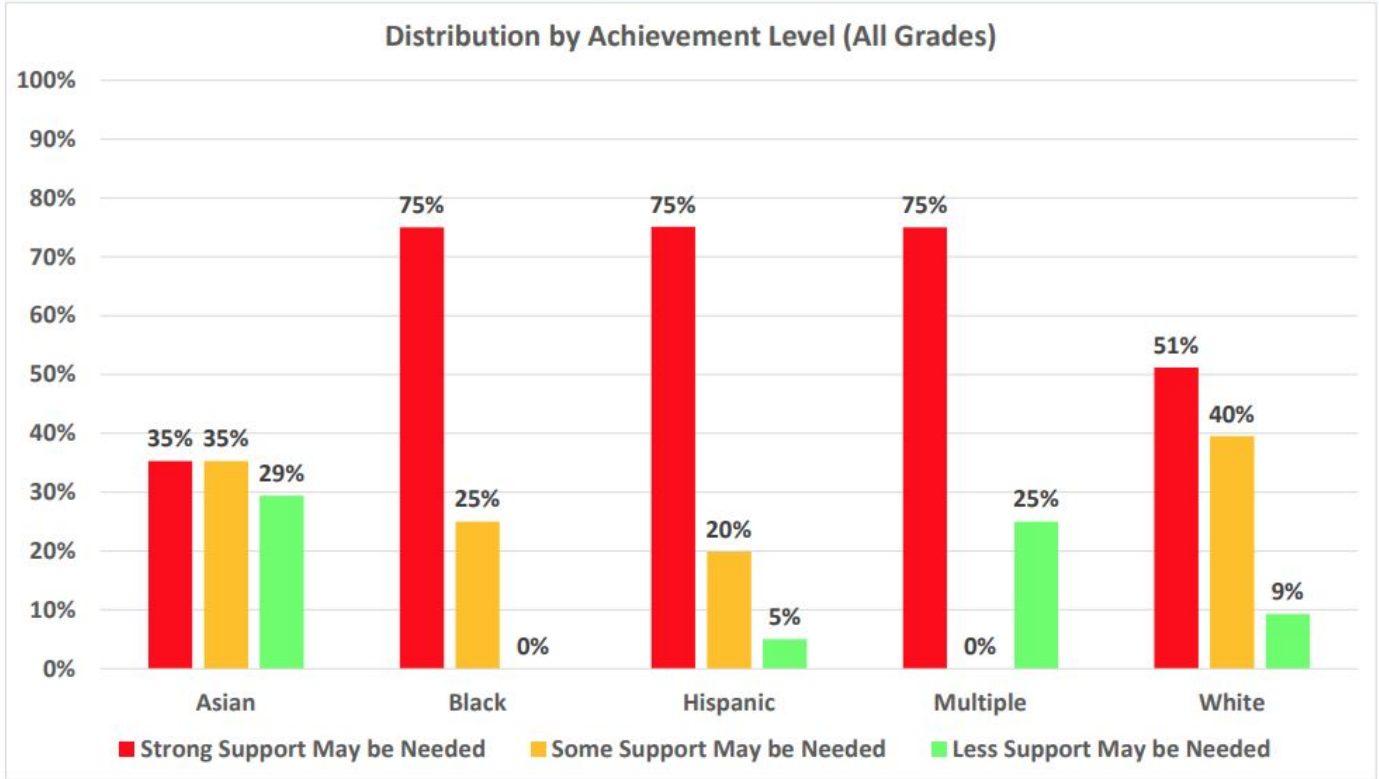




Start Strong - Science by Subgroup



PALISADES PARK
2021-22 Fall Start Strong Performance by Subgroup **Race**
Science





Dynamic Learning Maps (DLM)



Due to the population of students who take the Dynamic Learning Maps (D.L.M) assessment, Family Educational Rights and Privacy Act (F.E.R.P.A.) prohibits us from publicly reporting on their progress.

